

## What does mixed-age learning (JüL) 7-10 mean?

In a JüL 7-10 class, students from Years 7, 8, 9 and 10 learn together. They are between 12 and 16 years old. Each JüL class consists of an average of 26 students.

Each student stays in a class for four years. Every year, six or seven new students join the class in Year 7. The same number of students leave the class after Year 10.

"The class is like a big family. Older students help the younger ones – or sometimes the other way round. Of course, there's a bit of stress sometimes, but that happens in every class."

*student, Year 8*

"I came into a JüL class straight from primary school. I thought it was really good because I already felt more mature in primary school, and then I joined a mixed-age class where there were older students who were just like me."

*student, Year 9*

## Gemeinschaftsschule on Campus Rütli

Gemeinschaftsschule on Campus Rütli is a comprehensive all-day school from Year 1 to 13, which is attended by around 1,000 students. Our students can achieve all school-leaving qualifications.

When students move into Year 7, they and their parents choose whether they would prefer to learn in a traditional single-year class or a mixed-age JüL class. We try to accommodate this choice when forming the classes.

At our school, it is normal to be different. This requires respect and empathy, curiosity, and tolerance. We see ourselves as a neighbourhood school and foster cooperation on campus, in the local community, and beyond.

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## Mixed-Age Learning for Years 7 to 10

at Gemeinschaftsschule on Campus Rütli



Gemeinschaftsschule  
auf dem Campus Rütli

## JüL 7-10 at our school:

### Learning with and from each other

Our students work with learning plans or independently on projects. They use their results to create learning products, for example, a poster or a stop-motion film.

Students often work in pairs or small groups. They also frequently use the school's own tablets.



### Experience development

Rituals, rules, and methods are passed on among students. They start setting their own goals early on, while older students are already preparing specifically for their final exams.



### Becoming independent

Our students are supported step by step until they can independently set their own goals and find ways to progress.

All learning material is prepared for different levels so that everyone can learn at their own pace. High-achieving students can challenge themselves with demanding materials, while those who struggle can take more time to practice.



### Lesson design

With a clear lesson structure, we create a framework for self-organised learning. Phases of instruction, individual work, group work, presentation and reflection alternate. During the work phases, teachers can focus on supporting individual students.

### Strengthening community

Our students take responsibility for each other. In class council meetings, they discuss questions and problems. Peer mentors in their own class welcome the new Year 7 students. The weekly 'Class Active' session offers activities ranging from board games in the classroom to group excursions, museum visits, and theatre outings – many opportunities for the group to grow closer and explore Berlin together.



### Stimulating learning environment

There is a book corner in every classroom and all students have their own compartment. Everyone can discover and learn with prepared materials.



'Lernraum Berlin' is our online learning platform. Each class has a personalised area here. Individual digital learning portfolios foster a dialogue between students and teachers about their learning process.

We regularly ask students and parents for feedback, which helps us improve our work.