



Campus Rütli - CR²

*"Campus Rütli shows
that we can achieve great things in Neukölln
if we do not think in terms of job descriptions
but in terms of responsibility."*

Christina Rau, patron of Campus Rütli - CR²





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Dear reader,

In the north of Neukölln a lot has changed and much of this has been for the better. In the meantime, Campus Rütli has become an educational site that is respected throughout Germany and was imagined as a social space, right from the start. Thus, the District Hall, which was opened in 2012, and the district learning workshop, which started in December 2014, are dedicated to all people in the neighbourhood.

The district of Neukölln has made many efforts to get the cranes swinging and we are proud that the new building phase is now beginning. There is a school extension for years 1-6, a canteen extension, school workshops, a career workshop, a district centre with the educational workshop, a parents' centre, the Youth Department of Neukölln (Regional Social Educational Service), the dentalservice of the Health Department of Neukölln and of the adult education centre of Neukölln. Along with the residents, the children and young people, the parents and all educators, we are pleased that with the new

buildings, new opportunities are also arising to come closer to the goal of integration through education.

I wish to express my thanks to everyone who contributed to the success of this project: the local people, who initiated changes long before new building work could begin, our partners in the Land administration of Berlin and the foundations that supported our work over the long term.

We hope that you enjoy reading this brochure.

Your District Mayor / Your District



Dr. Franziska Giffey
Dr. Franziska Giffey



Jan-Christian Rämer
Jan-Christian Rämer



Overall concept Campus Rütli – CR²

INTEGRATION THROUGH EDUCATION

*"The campus has a heart –
and I am part of it."*

Buseyne Sahilli,
Head of the project "Eltern fördern Bildung!"
["Parents support education"]



The concept of Campus Rütli was approved by the political steering meeting in September 2007 and in consolidated into a course of action in various district workshops. This is how the overall concept of Campus Rütli came into being in spring 2011. Since 2014 it has been updated in annual self-evaluation cycles and its implementation has been evaluated. In this process, ten key objectives emerged, for which a great many people in educational institutions and their neighbourhoods are taking on responsibility.

Parents support the development of their children.

Parents and educators on Campus Rütli know how significant safe relationships are for children and young people. On Campus Rütli there are contacts for parents who advise them and work alongside them and support them in the development of their children. Parents are regularly informed about the development and learning progress of their children. Goals and measures for encouraging the individual development and learning of children and young people are agreed upon between parents, their children and educators.

Campus Rütli is recognised as an educational site in the urban area. Children and young people from the district visit the organisations and offerings of Campus Rütli.

The educational organisations on Campus Rütli – we also call them modules – are appealing because of their proven quality and differentiated profiles. They are attractive to all children and young people from the district and are

accepted. Educational processes are transparent for the district residents and can also be shaped by them. There are shared educational strengths that are well-known in the urban area.

School qualifications are the gateway into society. The comprehensive school on Campus Rütli encourages all pupils to that they develop the educational motivation and skills with which they can achieve the qualifications that are optimal for them.

The qualifications achieved are openly discussed with a view to the relevant years in the school and on Campus Rütli. This forms one of the bases for the integrated actions of all stakeholders on Campus Rütli for promoting self-education and the development of the skills of children and young people. Support measures that safeguard the educational opportunities of all children and young people and to which the actions of the stakeholders in the school and on the campus are linked, have short-term interventional effects and also long-term effects over the course of people's lives.

Children and young people are getting involved in matters of common interest in the district and are finding out that they are listened to on all issues that concern them.

In the district and the educational organisations there are structures that permit, promote and establish the participation of children and young people. Forms of participation are implemented on many levels. The people, institutions and projects meet for discussion once per year

at the stakeholders' working group (AdA) with relation to the state of implementation and the forms of participation are further developed.

Education proceeds from children's interests and from their needs for relationships. It supports interaction with the world in a way that active and self-determined. In this, adults who are living examples of this are available.

Children and young people learn in everyday situations and learning environments that they can shape (along with others), in which they answer their own questions and can walk along various learning pathways. Nursery school teachers, social education workers and teachers work under conditions that make it possible for them to build up relationships with children and to maintain these relationships in the long term. Adults consider themselves to be fellow learners and consider learning to be a lifelong process, not least in families and educational organisations of Campus Rütli

All stakeholders together take on responsibility over and above the borders of departments and job descriptions. In the long-term, Campus Rütli is growing together into a unit.

Interlinking responsibilities of administrations, institutions and actors from the realm of practice are recognised and structured according to shared responsibility. The work meeting of stakeholders (AdA) brings together the leadership of organisations and initiatives on Campus Rütli. In this way, the development of Campus Rütli is managed together.

Campus Rütli is beautiful and demonstrates the shared culture.

Campus Rütli makes an inviting impression. The overall design is aesthetic. On Campus Rütli there are event formats that contribute to forming a shared identity and present the Campus as a living environment and inspirational learning environment.

Being together on the Campus is shaped by mutual recognition and respect.

The stakeholders on Campus Rütli communicate openly and take on responsibility for transparency both inwardly and outwardly. People from different professional fields respect the equal value of different routes to accessing professions. Development efforts on Campus Rütli and the results of these are recognised.

The model of Campus Rütli is an answer to the lack of opportunities of children and young people in Neukölln. Because the potential for the future also lies hidden in these children and young people, Campus Rütli bundles and strengthens investments in their future.

Resources on Campus Rütli, which are hidden in people and institutions, are discovered and developed, bundled and focused on strengths, used and maintained. Public, civil and business involvement with Campus Rütli has been in the form of long-term and reliable commitments, guarantees optimal basic equipment, provides impetus and opens up action rooms for new developments and gathers inspiration from current processes.

Staff selection and development is oriented to the goals of Campus Rütli.

All people on Campus Rütli act flexibly and in a way that is adventuresome and open to interfaces. They are oriented to the social space and alongside their own fields of action they also shape the shared context.

People who take on coordinating or supporting roles on Campus Rütli are oriented to a comprehensive concept of education. They have negotiating skills, knowledge of conflict management and knowledge of structures, processes and legal principles.



*"We are pleased that we made the decision to keep living here.
We are pleased that our children can go to such a good school in the neighbourhood.
If everyone who lives here also goes to school here, it will be good."*

Gudula Raudszus-Niemann, Elterninitiative Reuterkiez e.V.

Campus Rütli is an educational place that is firmly established in the district. The challenges associated with this are addressed through mutual trust. This requires ongoing dialogue between those responsible for the individual Campus organisations and the different initiatives in the neighbourhood. In this way we approach the stated goal of creating a social space that is worth living in together.

Once a month the stakeholders come together for a work meeting (AdA). At these, representatives of the campus modules and cooperating organisations and administrations from the district discuss content-related topics and current planning and building matters. In addition, the stakeholders of Campus Rütli are in discussion with other committees in the district, such as, for example, the district working group, the district management (QM) or the urban renewal advisory board. The "Local Educational Partnership" (LBV) initiated by the Reuterplatz district management plays an important role in all developments. Here, local schools and day nurseries meet along with other educational organisations and external civic stakeholders to develop ideas together. This exchange helps Campus Rütli to open itself up further as an educational centre in the district and to firmly establish itself. Since the start of 2007, the ten-year foundation project Ein Quadratkilometer Bildung supports practical changes on Campus Rütli through process support and impetus in terms of content, a development budget and an educational workshop.

The QM is an extremely important partner both for the district and for Campus Rütli and fulfils

a significant bridging function. Many initiatives in the field of education that are provided on Campus Rütli received early support through the QM project funds. So, for example, the partial closure

and design of the Rütlistraße as a street for children and young people was supported – setting a trend for the development of the traffic-free campus square that is open to the public. With the opening of the district learning workshop in Villa Kunterbunt Day Nursery, a further opening of Campus Rütli in the district was completed. The District Hall can be used by the modules of Campus Rütli and also by other district organisations and is also used for sporting and cultural events. As a meeting place, the District Hall thereby fulfils an important role for people in the neighbourhood.

The parents' initiative Reuterkiez was firmly integrated in the Campus Rütli planning right from the beginning, especially in the parents' meeting point that was planned for the district centre. The networking of the parents' initiative in the social space permits the stakeholders on Campus Rütli to be close to the parents' interests.

Vice versa, through the district learning workshop, the parents' café, the foyer of the District Hall and the District Hall itself Campus Rütli offers spatial opportunities and social educational offerings for, by and through initiatives from the district on the Campus. The winter playground is one of many offerings of the parents' initiative. This was started in cooperation with the health organisation Gesundheit Berlin Brandenburg e.V.

District

DISTRICT MANAGEMENT LOCAL

EDUCATIONAL ASSOCIATION

EIN QUADRATKILOMETER
BILDUNG

[ONE SQUARE KILOMETRE
OF EDUCATION]

PARENTS' INITIATIVE



Rütlistraße Day Nursery Villa Kunterbunt Day Nursery

TRANSITIONS FROM ACCLIMATISATION TO STARTING SCHOOL



On Campus Rütli there are two day nurseries, the Rütlistraße Day Nursery provided by Kindertagesstätten SüdOst Eigenbetrieb von Berlin and the Villa Kunterbunt Day Nursery provided by AWO Kreisverband Südost e.V.

The Rütlistraße Day Nursery and the Villa Kunterbunt Day Nursery intentionally build on educational partnerships between nursery school teachers and parents. Things that contribute to this successful partnership include language learning diaries.

There, goals are defined together with parents for strengthening children in their linguistic development. These goals are then systematically pursued during the further work. Both day nurseries are taking part in the Germany-wide project "Early Chances", which focuses on language development. The nursery school teachers continue to develop their skills in this area, so that they can enter into the very different linguistic and cultural backgrounds of the families. For the language learning diaries, portfolio pages have additionally been developed. These pages make reference, both educationally and visually, to the portfolio "My journey of learning" of the primary school of the comprehensive school on Campus Rütli. They show very clearly what nursery schools have to offer to school education: The understanding of education as a headstrong process that connects the stimulus of all the potential of a child, the development of one's personality, with the appropriation of the world. Alongside the learning through research and discovery in the learning workshops, this work is a further

visible and transparent moment of education that is ongoing throughout life, which shapes and unifies the modules of Campus Rütli.

Educational building blocks of Rütlistraße Day Nursery

Shaping the transitions from acclimatisation to starting school

- Specific learning workshops for learning through discovery, e.g. the word workshop
- Exercise site (working together with Gesundheit Berlin Brandenburg e.V.) [a health organisation]
- Linking the strengths of children and parents
- Conscious use of other Campus modules in the children's everyday learning – such as the district learning workshop or the District Hall

Educational building blocks of Villa Kunterbunt Day Nursery

- The organisation of the day nursery in function rooms that are each designed for very different areas: role play, media, didactics, creative space, food
- Children make their own decisions about the use of educational offerings that they find in the function rooms
- Integration of the offerings of the district learning workshop in the work of the house



"We were successful in implementing our joint aim of making children's transitions easier and lessening the discontinuity for the children."

"We really value the cooperation on the Campus. In the meantime the Campus concept has become a showcase, almost a certification stamp. Parents choose the day nursery especially because of the Campus concept."

District learning workshop on Campus Rütli

STRENGTHS OF EDUCATIONAL PRACTICE IN DAY NURSERY AND SCHOOL



Since 2009 more and more learning workshops have been established in the Reuter and Donauneighbourhoods. Along with them, a local network has grown that was founded in a joint action between public and civic partners in 2014 as a place of training, advice and learning: the district learning workshop on Campus Rütli.

The construction of the learning workshop in the building of the Villa Kunterbunt Day Nursery – as well as its operation during a start-up phase of two years – is financed by the District Office of Neukölln, by Ein Quadratkilometer Bildung with its foundations the Freudenberg Foundation and Karl-Konrad and Ria Groeben Foundation as well as the foundation Zukunft Berlin and AWO Kreisverband Südost e.V.

The district learning workshop contributes towards systematically strengthening an educational practice in day nurseries and schools that places children in the centre of their own learning. We know: Children do not learn successfully if only adults select the topics for learning and anticipate the things that are important for the children.

What is the district learning workshop on Campus Rütli?

- The district learning workshop is used as a place of education and training for learning through research and discovery in the district,

by three- to twelve-year-old children, their parents and their teachers.

- It improves the educational opportunities for all children from the district and creates an open learning atmosphere that enables the children to pursue their own ideas in a self-determined and independent way.
- Older children and young people take on responsibility for the learning of younger children in the district learning workshop and thereby develop their own skills.
- The district learning workshop offers series of training measures for educational staff from the local education association of the Reuter and Donau neighbourhood, which enables them to receive a "learning workshop driving licence" and therefore use the rooms of the district learning workshop.
- Around the district learning workshop, a network of learning workshops is being established in the Reuter and Donau neighbourhoods.

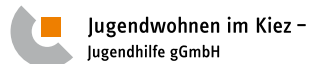


"On the campus, a very good networking and communication structure has arisen between stakeholders, from which we as a district learning workshop can also greatly profit and through which we can quickly enter into networking with all stakeholders."

Lisa Scheck, Head of the district learning workshop

Comprehensive school on Campus Rütli Primary School

WE NEED EVERYONE.
EVERYONE STAYS TOGETHER,
NO-ONE IS LEFT BEHIND



The comprehensive school on Campus Rütli is committed to all items that are laid down in the concept of Campus Rütli. Through participation in the pilot project of the comprehensive school, the three participating "fusion schools" saw the best opportunity to avoid discontinuity in the educational biographies of the children and young people. Today we are an all-day school from year 1 to year 13 that awards general school qualifications – from the Berufsbildungsreife (lower secondary school-leaving certificate) to the Abitur (which entitles students to enrol at a university). Many educational elements that are set up in primary school continue at the lower secondary level.

Learning across year groups

Since 2005, learning has been organised in a way that is across year groups for years 1 to 3 and since 2011 this has also been extended to years 4 to 6. The focus is not on a child's age, but on their skills, as well as on learning together from and with one another.

Portfolio and logbook

In order to give children an opportunity to document their personal learning paths, make their successes visible and set their own targets, our learning development portfolio "My journey of learning" and a logbook for all year groups in the school are continually developed further.

Learning development conversation

With the portfolio and logbook there are learning development conversations that involve all children, parents and educators, twice a year. In this, the things that have been achieved become visible and the next learning steps are agreed upon together.

All-day

Children in years 1 to 3 are supervised in an open all-day setup. From Year 4 there is obligatory all-day supervision. Concentrated learning alternates with phases of rest and play. Here there is space for the music profile and work groups. For all extra-curricular activities there is a cooperation with the provider Jugendwohnen im Kiez.

Musical emphasis

For more than 40 years the primary school has belonged to the "Musikbetonten Grundschulen" [primary schools with a musical emphasis] of Berlin. All children have the opportunity of learning at least one instrument. Once per week they make music in different groups.

Learning workshop

All children in years 1 to 3 regularly visit the learning workshop as part of their lessons. This is about learning through research and discovery.

eExplorarium

The explorarium is a learning platform for schools that promotes constructive learning processes and supports learning through discovery by means of e-learning. Through this work, all pupils in years 1 to 6 become familiar with digital media and learn how to use them.

Class council / social learning

In all learning groups, social learning takes place during lessons. The class council is also an established part of the institution and is an important component of life and of learning about democracy.

School support centre

The school support centre is an important link between the youth department, school psychologists and further advisory bodies of the school and the parents.



"I am proud that the comprehensive school and Campus Rütli are enjoying recognition"

Christina Eichholz, Head of primary school in the comprehensive school

Comprehensive school
on Campus Rütli
Secondary School

SCHOOL, A LIVELY LIVING
ENVIRONMENT



"Today we are not only a school for everyone, but also a lively living environment."
We are pleased about this."

Cordula Heckmann, School Head of the comprehensive school on Campus Rütli

The educators of the secondary school continue the successful work of the primary school and in doing this they make use of recognisable concepts, reliable work together and intensive support.

Logbook

Students receive individual learning opportunities from the educators. In this, it is important that they document their own learning path, in the same way as in the primary school, through working with the portfolio. For this, in classes 7 to 10, there is the logbook. This logbook was also developed in the school. Twice per school year there are learning development conversations with every individual young person and their parents. We also need the logbook for this: to inform, to look back and to set goals together.

Music profile

In every school year we start a music class. All pupils in this class learn a wind instrument and make music together in a small orchestra. In addition, there are many music work groups, e.g. keyboard or pop singing. This is how we continue the emphasis on music in our primary school.

All-day

From year 4, the comprehensive school on Campus Rütli is an obligatory all-day school. This enables us, together with our partners such as Jugendwohnen im Kiez, the adult education centre of Neukölln, the Paul Hindemith music school and the Maxim Gorki theatre, to provide good leisure activities in various areas. The obligatory all-day setup also gives us room for social learning and for negotiation processes in the class council.

Language

Our language sequence is English and then French. In cooperation with the adult education centre of Neukölln we also offer certified Turkish and Arabic courses. The certificate should help pupils to find a suitable apprenticeship place. After acquiring the certificate, Turkish and Arabic can also be recognised as the second foreign language for the upper secondary school level ("gymnasiale Oberstufe" in German).

Abitur (higher secondary school qualification that entitles students to enrol at a university)

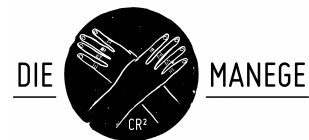
In our small (no more than 150 pupils) three-year upper secondary school, the students are informed and advised in a very personal way. We provide our course offerings in cooperation with the surrounding grammar schools. In 2015 we successfully awarded the Abitur for the second time.

Dual learning

In years 7 and 8 our pupils go through all workshops (wood, metal, nutrition, textiles) to give them a broad view of different manual areas of work. Alongside the three-week period of work experience, pupils can also complete further internships, depending on their interests and skills. The close cooperation with the employment agency, the career coach and trained teachers helps to make the transition into work as good as possible.

Youth recreational facility- MANEGE

OUR MEETING PLACE



From a long way away, the frogs of MANEGE can be seen; from the Weserstraße street area they frame the entrance to Campus Rütli. This is fitting, because as a youth recreational facility MANEGE provides an important way into the campus for children and young people from the surrounding Reuter neighbourhood. MANEGE, which has been operated by the provider tjfbg since 2012, provides open offerings for involvement, discussion and leisure activities.

The main goal of MANEGE is to support the enjoyment of independent discovery and learning in accordance with the principles of a participatory, activating approach. This mainly happens in the open area of MANEGE, which is also lovingly called "everyday" ("Alltag" in German). The Alltag is designed by the children and young people – under guidance and with support – in accordance with their own ideas; thereby they can gain positive experience and have experience of self-efficacy. In selected youth, children's and girls' advisory councils as well as in general assemblies the children learn how democracy functions and experience that they can play a part in important decisions in MANEGE and that their voices will be listened to. The workshop, the recording studio and the MANEGE STAGE provide space for the provision of manual and technical skills training. Children and young people develop their own, well-respected, musical and theatrical pieces.

With MANEGE on Campus Rütli a now tried-and-tested interplay between a youth recreational facility, schools and other organisations has arisen. Thus, for example, help with homework was developed. At the suggestion of the child-

ren and young people this is open to all pupils in the neighbouring local schools.

On a usual day, more than 50 children visit MANEGE and fill the inner rooms, the organisation's garden and the play street with life. Its doors are open to everyone, also at weekends. The cultural diversity of the surrounding social space acquires a significant key function; it is an opportunity and potential of the children's and youth work in MANEGE. Societal themes such as culture, tradition, migration and education therefore play an important role in its daily work. This also links in with the well-established work with parents and families. Therefore it often happens that mothers and others volunteer on several days of the week to provide support, cook together and therefore be able to provide hot meals for small contributions.

The team of MANEGE has grown together over the years and is always alongside the children and young people, in a very involved way. We were able to build up valuable trust with different stakeholders on the Campus and in the district, which today is reflected in mutually respectful interaction. Specific projects, such as, for example, a football project and the activities in various work groups and initiatives of the neighbourhood further have increased the wide offering of youth work in the social space.



"Our work is characterised by great openness. It gives us courage when we are given responsibility and we are provided with flexibility in our work."

Sascha Mathéjczyk, Coordinator of MANEGE



"In the art projects in the temporary gallery, the artists, the curator and the foundations also learnt a lot from the pupils. For example, suddenly an artist has to justify why her works of art are art and how much she earns, or we have to ask ourselves what we must change so that children and young people also feel welcome at a highly official exhibition opening."

Christine Leila Sader, teacher of the comprehensive school on Campus Rütli

s the first new building on Campus Rütli, the District Hall was completed in November 2012. The District Hall consists of a sports hall in three parts and of a foyer. With a useful area of 2,500 square metres it offers space for events with up to 800 seats; in the foyer a further 199 seats can be set up if required.

Out of the total costs of EUR 6.0 million, the Senate Administration for Urban Development and Environment contributed EUR 2.7 million of European Union funds as part of the Future Initiative for Urban Districts, Sub-programme of Education in Districts. With the combination of the two sources of funding the goal of building a multipurpose hall was reached. The hall is used for school purposes, for sports lessons, sports working groups and school concerts as well as for inter-regional sports tournaments and club sports. In this hall there are also offerings of the adult education centre and cultural events. Exhibitions and neighbours' meetings find space in the foyer. Through the District Hall a place has been established in the north of Neukölln that provides the district's residents and stakeholders (sports clubs, cultural associations and sponsoring associations) with numerous educational, cultural and sponsorship programs.

In the foyer of the District Hall on Campus Rütli a new exhibition place has come into being with the temporary gallery in which sophisticated art is shown at least twice a year. These

exhibitions are always visited by many residents, but also by people who come from further afield.

Exhibiting artists carry out workshops together with children and young people. This joint artistic activity is a considerable part of the concept of the temporary gallery and opens up new perspectives and points of view to both sides.

The temporary gallery is a project of Campus Bildung im Quadrat gGmbH in cooperation with the District of Neukölln, Campus Rütli - CR² and with Ein Quadratkilometer Bildung Berlin- Neukölln.

District Hall

SPORT, PLAY, MEETING,
CULTURE



Child and Youth Health Services

HEALTHY NEUKÖLLN



The team of the Child and Youth Health Services (KJGD) consists of doctors, doctor's assistants, social workers, a dietician and a nurse. It provides information on topics related to children. This includes healthy development, correct nutrition, supporting children to develop their skills and many other useful tips. The services provided by the Child and Youth Health Services are free.

The KJGD provides its services directly on Campus Rütli in the upper floor of the Rütlistraße Day Nursery. This enables all organisations in the area to successfully integrate the services provided by the KJGD into their daily work. Via "short routes" the organisations can go to bring suitable offerings from the KJGD to the parents or also make initial contact with the KJGD together with the parents, to promote preventive health measures for children and young people.

Social educational offerings

The Child and Youth Health Services advise in social, financial and health-related matters, e.g. on maternity leave, parental benefits and child allowance, housing benefits and alimony advance. It is also a contact for problems in families and relationships or in concerns relating to babies. Advice is given on day nurseries, childminders, parent and toddler groups, sports and leisure activities. Family midwives, who are specially trained to support families "in need", are also provided.

Health services provided

Examinations by paediatricians are offered for infants and young children as well as for schoolchildren and young people. This takes place in close cooperation with the resident paediatricians. For infants and young children, the examinations for starting nursery school and the series of examinations while at nursery school are carried out; for school children the examinations for starting school are carried out. The dietician gives tips on healthy eating for infants, children and young people





"Education has become infectious; parents and children are motivating each other."
Buseyne Sahilli, head of the project "Eltern fördern Bildung!" [Parents support education].

As an answer to a constantly changing world, lifelong learning has come into focus. Campus Rütli has set itself the task of working with people in this and supporting them. This is especially about integration and inclusion. Therefore, for example, the adult education centre offers post-natal courses that take place in the different organisations on the campus and are well-attended.

Intercultural moderation, which started as an idea on Campus Rütli, is being successfully continued through the project "Eltern fördern Bildung!". This is not only about language learning, but also about explaining how important it is that parents and educators talk to one another regularly, so that their children can aim to be as successful as possible in school. Parents who know, for example, the significance that the portfolio and logbook work has in the comprehensive school, are much better able to work together with their children.

During regular breakfasts together in the school, parents talk with one another, learn from each other and support one another. This brings up many questions: How do I feed my child in a healthy way? Do I understand my child's certificate correctly? What conditions must my child fulfil to enter the upper secondary school? In order to answer these and other questions, teachers, the head of the school, youth department workers and the school psychologists and also dieticians are invited to the

breakfasts. They are all pleased to be there, the atmosphere is relaxed and there is always good food. Gathered around in good company, informed and motivated, the parents spread their knowledge in their environment and thus encourage others to open up to the school and the social space.

The district learning workshop, with its training series for educators and parents, also contributes toward the provision of lifelong learning.

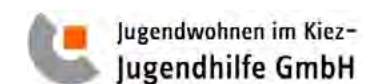
Our experience demonstrates that the discussion of educational issues and the closer link to the educational pathway of one's own children that is acquired in this way helps parents to take on greater responsibility.

Lifelong learning

PARENTS' CAFE

DISTRICT LEARNING
WORKSHOP

ADULT EDUCATION CENTRE



Educational workshop

IMPETUS, SUPPORT,
WORKING TOGETHER



CampusBildung
im Quadrat

The educational workshop was established in 2007 and started with the program Ein Quadratkilometer Bildung that is spread over ten years. It is a place of support for educators from all educational organisations in the district. Until it moved into new rooms on Campus Rütli it used a salesroom very close to the Campus.

This is what the educational workshop understands itself to be:

- We provide impetus that aims at educational justice and a local educational network and to strengthen the things that are deemed to be necessary locally.
- In a reliable, targeted and restrained way, we support institutions, individuals and groups of people who wish to change.
- Through project sponsorships that are largely detailed, but especially through our training budget, we enable ideas and movements in practice.
- We link with other structures and plans and know that effects cannot be attributed to us alone.

Our training, development workshops and process support contribute to eight key activities that can gradually be implemented on Campus Rütli:

1. Portfolios and logbooks that children recognise are in the centre of individual learning from day nursery to secondary school.
2. Learning workshops in day nurseries and schools have shared educational principles for children to learn through discovery.

3. The strengths of children and young people are recognised and supported through a scholarship scheme.

4. Youth organisations provide individual support schemes for disadvantaged children and young people.

5. In regular conversations with nursery school teachers, educators and other parents, mothers and fathers find out how well their children's language learning is going and how their development is progressing. Educators and nursery school teachers become familiar with the life situations in families.

6. Artistic education in day nurseries, schools and youth organisations radiates out into the district and is influenced by dialogue with artists in the temporary gallery.

7. Nursery school teachers and schoolteachers are motivated to develop themselves in their educational organisations and in practical solutions that are connected with education and to have discussions with each other.

8. The quality of change processes is evaluated in annual self-evaluation cycles – in our audits.

The work on these main areas is still a long way from completion. It continues in a more concentrated way with a view to Campus Rütli and in a broader way in the local educational association that comprises the Neukölln neighbourhoods of Reuterplatz and Donaustraße.



"People who take their own problems seriously also have the potential to solve them."

Sascha Wenzel, Freudenberg Foundation



"On that day, people who wanted to change something met together."

Heinz Buschkowsky in 2014 at the first Abitur graduation on Campus Rütli, remembering the steering meeting on 27 September 2007

Campus Rütli, which was initiated in 2007 by the district of Neukölln, is an engine for structural redesigns and space for the integration of day nurseries, school and the organisations of child and youth welfare. In this, especially the local authorities and the Senate Administration for Urban Development and Environment take on responsibility for education that goes beyond their traditional duties.

The fusion of three schools into a comprehensive school since the start of the school year 2008, the integrated offer of obligatory all-day school and the school's own upper secondary school ["gymnasiale Oberstufe"] are profound changes to school structures that are supported by the Senate Administration for Education, Youth and Science. These enable school leadership, nursery school teachers, schoolteachers and parents to suggest the path for educational innovation through their own decisions.

With a political steering meeting in Neukölln town hall, which has met twice a year since 2007, the monthly stakeholders' work meeting (AdA), the building committee and the weekly operational steering group, there are central and local steering structures that bring together people from politics, administrations, practice and civil society at decision-making level. In addition, together with the Campus leadership there is an on-site co-ordination office, in which the Senate Administrations for Education and for Urban Development as well as the District of Neukölln are jointly investing. This management system is complemented by neighbourhood participation.

Since 2002 the district management and since 2007 the educational workshop Ein Quadratki-lometer Bildung that is oriented to the principles of community organisation, together form a support system for the educational organisations of the district. For the acceptance of this it is crucial that it can be located spatially and is recognisable in people; that it has free funds available for qualification and development steps, that it is set up long-term and is able to adjust to changing needs.

Civic involvement on Campus Rütli and in its surroundings contribute to "a basic change in awareness with corresponding political consequences [causing] [...] change processes" (Graf Strachwitz 2010) to be put in place. In doing this, it leaves no doubt about the existing State responsibilities and acts through analyses and suggestions as well as through all well-respected people who are involved, such as the patron of Campus Rütli, Christina Rau. Impetus is also provided from the founding families of these foundations: Groeben, Freudenberg and Rosenkranz.

Management, quality assurance

ORGANISING CHANGE



Future

SCHOOL EXTENSION

CANTEEN EXTENSION

SCHOOL WORKSHOPS

DISTRICT CENTRE WITH THE
DIFFERENT OFFERINGS

CAREER WORKSHOP



Groundbreaking for the extensions on 9 October 2015



From the educational concept of Campus Rütli, needs for additional space and open areas have arisen. With the extension, the school workshops and the canteen extension for the comprehensive school, the district centre and the careers workshop, new buildings are being created in order to fully implement the concept of Campus Rütli. The future offerings are targeted at the children and young people of the organisations on the Campus as well as people in the district.

In the district centre, opportunities for advice and meeting together will again be located under one roof, in one place and directly on Campus Rütli. People who, between them, have responsibility for the children and young people, should be brought together. With the linking of spaces for information, networking, support and educational offerings, a comprehensive socio-spatial way of thinking and actions with the greatest possible synergies are being enabled. There will be rooms for parents' meetings, as well as for a parents' café, for a district coordination office and for the campus administration. As a further module, the educational workshop is moving into the district centre. This provides training, discussion and the development of models for educators. With the move to Campus Rütli, it is changing into a regulatory system.

Networks such as the local educational association, parents' and neighbourhood initiatives can make use of the rooms for their own activities and networked action. With the establishing of district service organisations in the district

centre, the regional youth educational service (youth office) the dental service and the adult education centre of Neukölln, the cooperative relationships on the Campus and for the district are multiplying.

With the module "career workshop", a missing link is being added to Campus Rütli's educational chain. In this way, Campus Rütli is opening up further for district residents. The open workshop aims to provide a framework for an initial consultation, to offer younger or older adults from the Campus and from the neighbourhood simple access to vocational orientation.

The central campus square is the heart of Campus Rütli. Through the upgrading of the two existing entrances as well as through the design of a third, new entrance to the Campus with forecourt, the opening to the district is further strengthened. Open areas for sport, events and gardening activity support this idea. Campus Rütli, together with its supporters, is taking on the challenge of offering children and young people with inspirational free space for educational opportunities and thereby being a living space for the district that can be openly experienced.



Map of
Campus Rütli CR²

Inventory

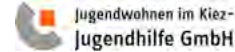
- 1. Comprehensive school on Campus Rütli, secondary school
- 2. Villa Kunterbunt Day Nursery / District learning workshop
- 3. Gym
- 4. Youth recreational facility MANEGE
- 5. Rütlistraße Day Nursery / Child and Youth Health Services (KJGD)

New buildings

- 6. District Hall / Foyer (Opened in November 2012)
- 7. Comprehensive school, school workshops
- 8. Career workshop
- 9. District centre with: parents' centre, educational workshop, district coordination, youth of fice (RSD), dental service, adult education centre, CR² administration management
- 10. Comprehensive school, primary school extension
- 11. Canteen extension

"The new buildings and rooms will help us to combine good education and good socio-spatial togetherness with one another more closely."

Cordula Heckmann, Head of Campus



Campus Rütli - CR²

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